

**SCITUATE SCHOOL COMMITTEE REGULAR MEETING  
TUESDAY, OCTOBER 1, 2013  
HIGH SCHOOL**

**CALL TO ORDER**

**127-1**

The School Committee Meeting was called to order by Chair Umbriano at 6:00 PM.

Mr. LaPlante moved, seconded by Mrs. Esposito to adjourn to Executive Session RIGL 42-46-5(a)2. The committee unanimously approved the motion.

The School Committee Meeting reconvened at 7:13 PM.

Present were Marylou Umbriano, Brian LaPlante, Lillian Jean Delmonico, June Guglielmi, and Jean Esposito. Also present was Paul Lescault, Superintendent, Lawrence Filippelli, Assistant Superintendent.

**PLEDGE OF ALLEGIANCE**

**127-2**

Led by Chair Umbriano, all participated in a pledge of allegiance to the flag.

**TEACHER OF THE YEAR**

**127-3**

At this time Dr. Lescault announced the Teacher of the Year, Mr. Keith Sanzen. Dr. Lescault read from the press release and showed attendees the ongoing Teacher of the Year plaque to which Mr. Sanzen's name has been added.

Ms. Maureen Kennedy, STA President, presented a letter of commendation to Mr. Sanzen and echoed sentiments of Dr. Lescault.

Chair Umbriano presented Mr. Sanzen with a plaque given jointly by the Scituate School Committee and the Scituate Teachers' Association.

Mr. Sanzen thanked family, friends and colleagues and everyone here this evening. Mr. Sanzen feels very fortunate to be a member of Scituate school community and thanks the committee for the recognition and all of the work they do and staying positive and supportive of our students. There are many excellent teachers and this is such a great school community and everyone pools together and there are many school districts that are very fractured and contentious and that does not seem to happen here. The solidarity from administration is wonderful at the district level and both sides agree.

At this time, the meeting adjourned for a brief celebration.  
The meeting reconvened at 7:35 PM

**APPROVAL OF MINUTES**

**127-4**

Mrs. Guglielmi moved, seconded by Mrs. Delmonico, to approve minutes of the Executive Session of September 3, 2013. The Committee unanimously agreed.

Mrs. Guglielmi moved, seconded by Mrs. Delmonico, to approve minutes of the Regular Committee Meeting of September 3, 2013. The Committee unanimously agreed.

**GENERAL FUND**

**127-5**

Mrs. Guglielmi moved, seconded by Mrs. Delmonico, to approve The General Fund for month of October (2013-2014) in the amount of \$461,432.26. The Committee unanimously approved motion.

**GRANT BILLS**

**127-6**

Mrs. Guglielmi moved, seconded by Mrs. Delmonico, to approve Grant Bills for month of October in the amount of \$16,922.25. The Committee unanimously approved motion.

**CORRESPONDENCE**

**127-7**

1. A letter to the Superintendent from Stephen and Ellen Hutchins stating their intention to home school their children Maggie and Caleb, for the 2013/2014 school year.
2. A letter to the School Committee from Lauren Chabot requesting use of 2 personal days with reason on 1/2 and 1/3/14.

Background: The date requested is contiguous with school vacation. According to the STA contract, the school committee must vote to allow date requested.

3. A request from Principal Zajac for approval of a field trip for eighth graders to Washington, DC May 21 – 23, 2014.

**127-8**

1. Recommendation: Approve the request, according to the policies and procedures established by RIDE and the school department.

Mr. LaPlante moved, seconded by Mrs. Delmonico to approve the request based on policies and procedures established by RIDE and the school department. The committee unanimously approved the motion.

2. Recommendation: Approve the request.

Mrs. Guglielmi moved, seconded by Mrs. Delmonico to approve the request. The committee unanimously approved the motion.

3. Recommendation: Approve the request.

Mrs. Guglielmi moved, seconded by Mr. LaPlante to approve the request. The committee unanimously approved the motion.

**127-9**

**REPORT OF THE COMMITTEE LIAISONS**

**BUDGET**

Mr. LaPlante is working with Buildings and Grounds regards to improving the athletic fields. Several weeks ago he worked with the Softball Association and that field has been much improved. Mr. LaPlante stated a similar project is currently in the works for the baseball field.

Input from the (Scituate) Little League Association as well as (parents of) the varsity and middle school teams has been obtained. The high school field is not utilized as greatly as the softball field; however the Little League wants to contribute in terms of labor and possible monetary donation as well. Mr. LaPlante has been reaching out to community organizations to give back as they utilize the school facilities so much and they in turn are appreciative as well that the facilities are being improved which is great for everyone.

Chair Umbriano stated a lot of equipment and manpower was donated.

Mr. LaPlante stated the baseball field is in such poor condition that it is a safety hazard. Mr. LaPlante added donations from a variety of sources were received.

Chair Umbriano stated the approximate cost to repair the softball field was estimated at \$25,000; however due to donated materials and labor, the cost was significantly lower at \$4,500. The expected cost for the baseball field may be slightly higher due to the larger size.

**CURRICULUM**

Mrs. Guglielmi stated nothing to report.

FOOD SERVICES AND  
HEALTH/WELNNESS  
NEGOTIATIONS  
POLICY

Chair Umbriano stated nothing to report.

Chair Umbriano stated nothing to report.

Chair Umbriano stated Aramark asked if a policy could be implemented so that parents could be made aware if student's account is lower than \$5, \$12, or \$14. Various levels will be established based on elementary, middle school, or high school level. A student will receive a sandwich and a milk if a student does not have lunch that day but they will not receive anything additional until account is in good standing.

RIASC

Chair Umbriano stated nothing to report.

SAFETY AND  
TRANSPORTATION  
SPECIAL EDUCATION

Chair Umbriano stated nothing to report.

Mrs. Esposito stated nothing to report.

SCHOLARSHIP FUND

Mrs. Esposito stated the Scholarship Committee is now associated with Dollars for Scholars. The next meeting is in November.

STRATEGIC  
PLANNING  
SCITUATE  
PREVENTION  
PARTNERSHIP

Mrs. Guglielmi stated nothing to report.

Chair Umbriano stated nothing to report.

**UNFINISHED  
BUSINESS**

**127-10**

There is no unfinished business for the month of October.

**127-11**

**ASSISTANT SUPERINTENDENT'S REPORT**

**SCIENCE NECAP  
TEST SCORES**

Dr. Filippelli received the district's Science NECAP scores on 9/18/2013. The results were embargoed from the public until 9/24/2013. Dr. Filippelli is very happy to report there are dramatic increases this year in the Science test scores. These scores represent how the district fared from the Science NECAP assessments taken in May 2013. (Committee members received copies of scores.) One of the major highlights is the scores at Clayville Elementary School. Of note was a whopping 27% % increase in proficiency. Additionally, there was a decrease (which is desired) in level 2 (below proficient) and level 1 (substantially below proficient) at four out of our five schools. This means teachers have been consistently moving their students out of the lower performing tier and into the higher performing tier. Congratulations to all of the teachers who set high expectations for their students around science and followed through with instruction and assessment. Regarding increase, Dr. Filippelli believes the teachers utilized the two year professional development from East Bay Educational Collaborative. This PD was essentially a strand analysis of the NECAP data to understand where the gaps in the curriculum were. Once analyzed, the teachers then used the NECAP released items pertaining to those strands and imbedded them in their everyday science kit instruction. Another highlight was the scores at Scituate Middle School, North Scituate Elementary School, and Hope Elementary. While the high school scores went down by 9%, they still maintained a proficiency level that was 20% higher than the state average. Additionally, the high school realized two years of gains in Science in the past two NECAP Science assessments. After analyzing the data longitudinally, one can see that 2012 was an exceptional year with 11% of the juniors last year scoring in the proficient with distinction range. With that anomaly excluded, the overall score of 50% proficiency at the high school was similar in 2009, 2010, and 2011 to the 2013 scores. If Dr. Filippelli were asked how to improve the scores at the high school, he would plan for more curriculum work with EBEC for grades 9-11. Clearly the work that grades K-8 did with EBEC over the last three years paid off in mainly double digit increases to the scores.

The best way to look at gains across the district is to analyze the information provided. This year, Dr. Filippelli added in another section to the committee's data packets which include "Total Proficiency Levels" for each school as compared with state averages. Also included is "District vs. State Proficiency by Level". Dr. Filippelli has given an analysis of how schools as district separate groups (elementary, middle, and high) compare to the rest of the state.

What follows is an analysis of the data points as a district at the elementary, high school and middle school levels.

At the Elementary levels:

Level 4 (proficient with distinction) state is scoring at 1%, and Scituate is scoring at 2%. At Level 3 (proficient), state is scoring at 40% and Scituate is scoring at 74%. At levels 3 and 4 you WANT to see averages higher than the state. At Level 2 (partially proficient) the state is scoring at 40% and Scituate is scoring at 24%. As noted prior, it is important to understand that you WANT the district to be below the state average here. This is a level where you want to move kids out of so they can score in the level 3 and level 4 areas. At Level 1 (substantially below proficient), the state is scoring at 19% and Scituate is scoring at 0%. Overall all elementary scores have gained in all levels over last year's scores.

At the Middle School Level:

Level 4 (proficient with distinction) state is scoring at 1%, and Scituate is scoring at 1%. At Level 3 (proficient), the state is scoring at 29% and Scituate is scoring at 51%. At levels 3 and 4 we WANT to see averages higher than the state. At Level 2 (partially proficient) the state is scoring at 43% and Scituate is scoring at 47%. This represents a two percent decrease (which is what you want to see) from last year. This is a level where you want to move kids out of so they can score in the level 3 and level 4 areas. At Level 1 (substantially below proficient), the state is scoring at 28% and Scituate is scoring at 1%. This represents a 14% decrease meaning the middle school moved kids out of substantially below proficient into partially proficient or proficient.

At the High School Level:

Level 4 (proficient with distinction) state is scoring at 1%, and Scituate is scoring at 3%. At Level 3 (proficient), the state is scoring at 29% and Scituate is scoring at 47%. At levels 3 and 4 we WANT to see averages higher than the state. At Level 2 (partially proficient) the state is scoring at 45% and Scituate is scoring at 42%. This is a level where you want to move kids out of so they can score in the level 3 and level 4 areas. At Level 1 (substantially below proficient), the state is scoring at 25% and Scituate is scoring at 8%. Again, in the level 2 and level 1 realm, it is very important to note that you WANT to be lower than the state numbers here.

By analyzing the percentages, it is clear Scituate is moving in the right direction district-wide in Science. However, as a result of this data, a goal of Dr. Filippelli's will be to provide more PD from EBEC for the high school as he believes the high school scores last year were an anomaly because of the cohort of students (high achievers). However even with this anomaly from last year excluded, from a longitudinal perspective, Dr. Filippelli would like to see more growth in the Science NECAP scores. Finally, the quality of students and support received at

home cannot be negated either. Scituate has good students, supportive parents, high quality educators, and a thorough vision district-wide of where it wants to move students in regards to quality science instruction.

**OCTOBER 11<sup>TH</sup>  
PROFESSIONAL  
DEVELOPMENT**

On October 11<sup>th</sup>, Dr. Filippelli has prepared the following PD items for teachers for the day. Dr. Filippelli will be addressing the entire district at the high school regarding the district vision in regards to common core state standards, changes to the teacher evaluation, interim assessments and PARCC preparation. Following this, Dr. Filippelli has a member of the Providence Police Department/Homeland Security coming in to do a seminar with all teachers on the teacher's role during an active shooter event. A representative from Highlander Institute will be working with grade level teachers and departmental teachers as a coach throughout the day to assist the teachers with CCSS alignment. A consultant from RIDE is coming in to work with support staff educators on creating their evaluation objectives. The evaluation for these professionals is different than that of the teachers and is being rolled out this year. Dr. Filippelli anticipates a high level of involvement from all teachers on the 11<sup>th</sup>.

Mrs. Delmonico asked if it is typical that police do this in other school districts as well.

Dr. Filippelli stated the officer coming in is an active shooter trainer for the Providence Police Department and Homeland Security and is one of the best.

Mrs. Delmonico asked if this is mandated for all teachers to which Dr. Filippelli replied it is.

Mrs. Esposito asked if Highlander Professional Day is K-12 to which Dr. Filippelli replied it is.

Dr. Filippelli stated that day will be an overview day and then trainer will return several times over the course of the school year for more specific grade level work.

Chair Umbriano asked if this is the first time this has addressed the whole district at one time to which Dr. Filippelli replied no, this is the third time (district writing and evaluation roll-out). Dr. Filippelli stated the teachers requested this type of training after Newton shooting.

**STAR Math Assessment  
Program**

On September 23<sup>rd</sup> and September 27<sup>th</sup>, middle and high school math teachers were trained via webinar on the STAR math progress monitoring program for students. Scituate purchased this program late last spring in preparation for this year. The STAR math assessment program is being used widely across districts in the state to assess daily student math progress. This program is web-based and assesses student's current mathematical skill level. Once that has been determined, the program automatically makes the assessments harder or easier until the student has gained the required skill to move to the next level. This will be an invaluable resource to teachers in regards to math remediation, progress monitoring and differentiated instruction. Scituate has been using the STAR reading program in the middle school for over 10 years as an assessment tool for reading. The program used most at the elementary level is AIMSweb. Dr. Filippelli's long-term vision and goal is to use the STAR reading and STAR math progress monitoring tool as a K-11 assessment for students. In a district this size, it make sense to have a singular progress monitoring tool so that teachers can access many years of student progress data in order to provide more discreet instruction to help them with achievement.

Mrs. Esposito understood this program to be skills-based and asked how the students will jump to conceptual level.

Mrs. Kennedy (Scituate Middle School teacher) stated students will begin with online test and will continue to progress as they accomplish each level.

Mrs. Esposito stated the school is relying on computer programs and is concerned about jump

to problem-solving.

Dr. Filippelli stated that will take some time and agreed it will not be completed without the human component.

Mrs. Esposito stated so much time is being spent on computers.

Dr. Filippelli stated there is not enough data on math as there is on reading and so there is need to develop baseline for these students to begin remediation where necessary.

Dr. Filippelli state and Mrs. Esposito agreed that analyzing the strands of the NECAP should indicate that information.

Mrs. Kennedy stated there are lots of reports that are linked to common core to establish where students need further instruction.

Regarding summer academy, Mrs. Esposito asked if this will continue in future.

Based on letter received from Board of Education Chair Mancuso, Dr. Filippelli stated it will continue.

Dr. Lescault stated it was offered but it was not widely utilized; approximately four students used the program from home and only one student used the program in school. Unless the program is mandatory, Dr. Lescault stated the students are not taking advantage of the program.

Drs. Filippelli and Sollitto attended an Assistant Superintendent's meeting where principals from all districts discussed this issue. The universal response was lack of attendance. Dr. Filippelli stated these programs were put into place and students did not attend. The seniors who have not met proficiency level on NECAP will take again and if they do not meet standard second time at district level, RIDE will then have those students take NECAPS at a RIDE testing center (various locations throughout the state). If students aren't attending at a district level, the question raised by the attendees was how these students will attend at state-wide level.

Chair Umbriano asked how many seniors are affected to which Dr. Sollitto replied 21 (out of 110). Students who do not meet standard during this test will be notified in January for the next test.

Mr. LaPlante asked if there was sufficient communication to others regarding the implications to which Dr. Sollitto replied yes. Every parent, guidance, student, signed off on working on NECAP during period 9 for these students (which includes test pre for both reading and math).

Mrs. Esposito asked if possible to get earlier intervention for those students who appear to need assistance in future to which Dr. Lescault replied yes, that is the next goal.

Committee members received copies of monthly activities for the month.

**MONTHLY  
ACTIVITIES**

**127-12  
SUPERINTENDENT'S REPORT**

**ACADEMIC  
REINFORCEMENT  
CLASSES (ARC)**

Dr. Lescault stated Advisory during period 8 at the High School ended at the conclusion of the teacher contract. As discussed with the committee, it is Dr. Lescault's intention to utilize the period as an opportunity to provide additional assistance to students requiring math intervention by creating four academic reinforcement classes (ARC) that will meet once a week. All students in grades 9-11 have been placed in a directed literacy during period 8. All math teachers have been trained in STAR math, which is a computerized progress monitoring tool. Four .05 positions will be created (one each for grades 9-11 for period 8 and one for period 9 to provide extra help if needed, or for any struggling senior, since the senior project class is during period 8). With the committee's approval, under New Business, Dr. Lescault will post these positions immediately. All students in grades 9-11 will be given a screening to identify those in need of math remediation, which will take place during period 8, in place of directed literacy. It is the intention to keep the classes small to allow for individual attention. Students will come on an as needed basis, including as a result of recommendation from the classroom math teacher. Each student will maintain a folder to track of assignments and topics covered. Teachers will keep a weekly log of students attending and concepts worked on during that period. They will also keep classroom math teachers abreast of each student's progress. As a new program, this will be a work in progress and will be revisited and revised once we have had some experience with it.

Chair Umbriano believed every student will complete program online and if passed successfully, the student will then progress to teacher.

Dr. Lescault stated the student will be assessed on STAR math program. Dr. Lescault stated they are ready to begin tomorrow morning if the committee approves this this evening. With varying levels, it also allows a struggling student to focus on specific skills where needed.

Mrs. Esposito asked where the NECAP Special Education intervention teacher falls into this program.

Dr. Filippelli stated the Special Education Math Teacher is period 9 and began in the spring. This program is period 8 which runs on Tuesdays and will be across four sessions.

Mrs. Esposito stated the position posted for last spring was for NECAP mathematics. Does that position play an integral role in this program or is that position no longer needed.

Ms. Kennedy stated that position is still needed for NECAP intervention.

Dr. Sollitto stated NECAP intervention teacher is for high school seniors. Dr. Sollitto stated the high school students who haven't taken NECAPs at that point (Grades 9, 10, 11) will receive that intervention.

Dr. Lescault stated that .2 position was basically playing catch up and theoretically that position will disappear in the future.

Chair Umbriano asked if Dr. Sollitto was comfortable with these positions.

Dr. Sollitto stated he was and it is a work in progress and at this time the results from STAR are not available.

Mrs. Esposito asked if a report would be provided next month to indicate progress to which Dr. Sollitto replied yes.

**BUDGETARY  
ASSUMPTIONS**

Dr. Lescault stated the Committee needs to establish budgetary assumptions for the development of the 2014-2015 District Budget. For 2013-2014, the Committee used 0.49%. The actual ranged from 1.73% to 2.20%, with an average increase of 1.97%. Year 2 of the teacher contract (2014-2015) calls for teachers to receive the mean increase, but not less than 1.5% or more than 2.2%. The average of those two parameters is 1.85%. The Committee may want to consider

using that percentage for budget planning purposes for groups that do not have a contract including a specific increase. Dr. Lescault noted that if the Committee decides on using the 1.85% for teachers, it will need to budget 3.33%, which is 1.85% above the current actual (1.85 + 1.48(1.97 - .49)). This will represent a fairly large increase in the overall budget.

Mrs. Esposito believes it is a little high.

Dr. Lescault stated it means the teachers will receive an increase over the current.

Mrs. Esposito asked if increase of 3.33% next year the following year will decrease to which Dr. Lescault confirmed. If the same parameters are in place for Year 3 of the contract, then yes.

Mr. LaPlante asked the actual impact of the average as there are more teachers at step 10,

Dr. Lescault stated each individual needs to be reviewed for step increases, etc. 70-80% of teachers currently are at Step 10 teachers but those that have step increases need to be averaged in as well. It isn't just taking the budget and dispersing across the board; stipends, step increases, advanced degrees, longevity, etc. need to be considered as well.

Dr. Lescault asked committee if all were comfortable

Chair Umbriano asked if Dr. Lescault were comfortable going to 4% if the money would be coming back to school.

Dr. Lescault would like to submit an honest projection and it would be difficult arguing a 4% increase. The number most likely would be higher than 3.33% (based on step increases, etc.) but that number needs to be what it is.

**MIDDLE SCHOOL  
SCHEDULE FOR 6<sup>TH</sup>  
GRADE FOR 2014-2015**

Dr. Lescault stated concern that the 6<sup>th</sup> grade portion of the middle school schedule could be more efficient. Drs. Lescault, Filippelli, Sollitto and Mr. Zajac met with a consultant to review it and believe there is a way to make the schedule more efficient while actually increasing instruction for 6<sup>th</sup> grade students. Dr. Lescault stated the plan is to consolidate the unified arts classes which will allow reduction in staffing by 1.25 FTE. One additional unified arts will need to be added into rotation, reducing that savings by .25 FTE, but still leaving a net reduction of 1.0FTE. Dr. Lescault is proposing that a rotation of "Web-Based Technology Instruction" be created, which will provide all 6<sup>th</sup> grade students with hands on training on utilizing technology. The changes being proposed for 2014-2015 will address scheduling issues that prevented Common Planning Time for 6<sup>th</sup> grade teachers and disruptions to student schedules. Drs. Lescault, Filippelli and Sollitto have met with STA President Maureen Kennedy to discuss plans.

Mr. Esposito asked if 6<sup>th</sup> grade teachers have common planning time for this program.

Principal Zajac stated they do not have common planning time; they do have planning time but not together. If a student from one team is identified as needed resource, that student would need to miss an instructional period (such as social studies) and that will no longer happen. The same will be true for reading; now they will coincide.

Committee members received copies of Dr. Lescault's monthly activities.

**MONTHLY  
ACTIVITIES**

**PUBLIC COMMENTS**

**127-13**

**Diane Scacco Crestview Drive**

Ms. Scacco applauds Drs. Lescault and Filippelli with ARC and believes the administrators are very creative in using the STAR monitoring system. For those students testing out of the STAR, will it be directed literacy? Ms. Scacco realizes the focus is to bring the students to where they need to be but in the future could it be considered in bringing those students to a higher level? Ms.

Scacco added time in the language lab, SAT preparation class and there also great clubs here as well.

Dr. Lescault stated Dr. Sollitto is already planning to expand some clubs during that period. Dr. Lescault added that those students testing out of STAR based on proficiency will not just be in directed literacy.

Ms. Scacco stated she does love the clubs but is there something else in addition for enhancement or enrichment; perhaps down the line some thought could be put into that.

Referring to NECAP science scores, Ms. Scacco asked if it those at middle school level were reviewed to see how many students were right on the level between partially proficient and proficient or even below proficient and proficient.

Dr. Filippelli stated this year 14% (middle school students) moved out of partially proficient into proficient standards while only 1% remained.

Mrs. Esposito stated after looking for information on school websites but doesn't seem to know what type of events are taking place. For example, Mrs. Esposito stated the Homecoming events weren't included on the calendar of events. Mrs. Esposito stated the new principal sent a newsletter from Hope School.

Mr. LaPlante stated everyone should be on ListServ which includes all information.

Dr. Lescault asked that both Jean Esposito and Lillian Jean Delmonico be added to which Assistant Principal Sweet confirmed.

Mrs. Esposito heard about grumbling regarding scheduling of events so that not all athletes could attend other events.

Dr. Sollitto stated there was an injury on the football field which delayed the transport of the team. The bus did transport the cheerleaders earlier; there is also limitation on the fields and coordination with the soccer team. There is discussion about moving the football game to Friday night; however in the past there were issues of mosquitos and if it was a windy evening, there are issues with the portable lights.

Ms. Scacco stated the town loves to celebrate and perhaps an email can be sent to the town so that it can be posted as well.

Mr. Sweet stated underclassmen awards will be Thursday at 9:45 AM at the high school. The awards will no longer be given by department rather awards will be presented as singles, doubles, and triples.

**NEW BUSINESS**

**127-14**

1. Approval of High School Mathematics Intervention Block

Recommendation: Approve the Academic Reinforcement Classes.

Mrs. Esposito moved, seconded by Mr. LaPlante to approve the Academic Reinforcement Classes. The committee unanimously approved the motion.

2. Approval of Personnel Compensation Adjustments

Recommendation: Approve the compensation adjustments for non-union and stipened positions.

Mrs. Esposito approved, seconded by Mrs. Delmonico to approve the 2% compensation adjustments. The committee unanimously approved the motion.

**RESIGNATIONS/  
APPOINTMENTS/  
REAPPOINTMENTS/  
TRANSFERS/NON-  
RENEWALS/LAYOFFS**

**127-15**

Dr. Lescault recommended the following appointments for approval:  
Meg Shewchuk; 1.0 Physical Education Teacher, Scituate Middle/High School and Hope Elementary School; Patricia Doorley; 18.75 hour Paraprofessional, Clayville Elementary School, effective 9/18/13; Danielle Williams; 17 hour Paraprofessional, Scituate Middle/High School; Nick Youngdahl; Football Volunteer Coach; Peter Winfield; Football Volunteer Coach; Danielle Brown; Middle School Cross Country Coach; Nicholas Carnevale; 17.5 hour custodian, Scituate Middle/High School

Mr. LaPlante moved, seconded by Mrs. Esposito to approve appointments as set forth. The committee unanimously agreed.

Dr. Lescault recommended the following rescinded appointments for approval:  
Meg Shewchuk; .95 Physical Education Teacher, Scituate Middle/High School and Hope Elementary School

Mr. LaPlante moved, seconded by Mrs. Delmonico to approve rescinded appointments as set forth. The committee unanimously agreed.

Dr. Lescault recommended the following resignations for approval:  
Rick Cabral; Middle School Girls Basketball Head Coach; Bonnie Bucci; .2 Special Education Teacher, Scituate High School, effective 9/30/2013; Laura Field-Swallow, School Committee Secretary, effective 12/31/2013.

Mr. LaPlante moved, seconded by Mrs. Esposito to approve resignations as set forth. The committee unanimously agreed.

Dr. Lescault recommended the following ratification of reappointments for approval:  
Tim Brown; Boys Middle School Basketball Head Coach; Ralph Apici; Boys High School Basketball Head Coach; Mike Forte; Boys High School Basketball Assistant Coach; John Puleo; Boys High School Basketball Volunteer Coach; Stacy D'Allesandro; Girls High School Basketball Head Coach; Tara Marchant; Girls High School Basketball Assistant Coach; William Bryant; High School Ice Hockey Head Coach; Steve Olink; High School Ice Hockey Assistant Coach

Mr. LaPlante moved, seconded by Mrs. Esposito approve ratified reappointments as set forth. The committee unanimously agreed.

**127-16 COMMITTEE REMARKS**

**MRS. DELMONICO**

Mrs. Delmonico congratulated Keith Sanzen once again.  
Mrs. Delmonico also is looking forward to the Arts Festival.

**MRS. GUGLIELMI**

Mrs. Guglielmi stated sadness to learn the School Committee Secretary resigned.

**JEAN ESPOSITO**

Mrs. Esposito congratulated the tennis team on their 10-0 record.

**MR. LAPLANTE**

Mr. LaPlante stated there was a lot of school spirit at Homecoming and despite the injury, it was a great game. Mr. LaPlante also congratulated all of the students, Dr. Sollitto and Mr. Sweet who helped make it a great night.

**CHAIR UMBRIANO**

Chair Umbriano thanked committee members for taking time to attend the open houses and added she had a great time chaperoning the dance Homecoming weekend.

**DISCUSSION OF  
FUTURE BUSINESS**

**127-17**  
November 5 School Committee Meeting  
December 3 School Committee Meeting

**ADJOURNMENT**

**127-18**

Mr. LaPlante moved, seconded by Mrs. Esposito to adjourn meeting at 8:40 PM. The Committee unanimously approved the motion.

Respectfully submitted,

Mrs. Guglielmi, Clerk

*Minutes prepared by Laura Field-Swallow, Recording Secretary. Neither the Clerk nor the Recording Secretary is the designated Public Records contact for the Scituate School Committee or Scituate School Department under the RI Access to Public Records Act ("APRA"). For all APRA inquiries, please contact the Superintendent's office.*